Dear Families,

It was great meeting with you last week to discuss your child's progress. The students have been working hard and they have grown tremendously since September. Thank you to those parents who volunteered to help with our Scientist in School program on December 6 and 7. We are still looking for a few volunteers in both of our morning and afternoon classes. Volunteers would only participate in the program with their child. They do not need to volunteer all day. Mr. Rip's classes will participate in the program on December 6 and Ms. Enerson's classes will participate on December 7.

We have seen great interest in our IXL math program. Please access it at: www.ixl.com/signin/glamorganschool. Login ids and passwords went home last week in your child's agenda. Continue to explore the site and try out the games and activities. As always, we value your feedback on this program and how you use it with your child.

For homework this week, the students will practice the new graphemes 'l' and 'm'. Both graphemes only make one sound. For the grapheme 'l', the sound is the first sound in the word lion. When practicing 'l' remind your child that this is the letter 'l' and not the number 'l'. While they print them the same way it is important to distinguish between the letter and the number. For the grapheme 'm', the sound is the first sound in the word mom. The graphemes for review this week are: I, m, j, a and o.

Reminders:

- December 2 PD day, no school for students
- December 6 & 7 Scientists in School
- December 9 Grade 2 Assembly at 10:30 am
- December 15 Winter concert

Monday	Tuesday	Wednesday	Thursday	Friday
- In the blue	- In the blue	- In the blue	<u>Grapheme</u>	No school, PD
notebook	notebook	notebook	<u>Review</u>	day.
complete <u>half</u>	complete <u>half</u>	complete <u>half</u>	- Return	
a page,	a page,	a page,	homework in	
printing the	printing the	printing the	homework	
grapheme 'l'.	grapheme	grapheme	folder.	
	'm'.	'm'.		

Enjoy another short week of school,

Mr. Rip and Ms. Enerson